



Leung Kui Kau Lutheran Primary School

LKK SPARKLERS

2025-2026

CONFIDENT



WE CARE



AFFECTIONATE



RELIABLE

ENTHUSIASTIC



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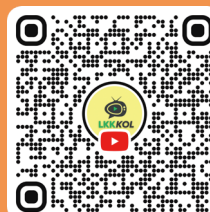
2025-2026 Wall of Fame

Editorial Board:

Principal Ng Ling Ling, Miss Carol Kwok, Miss Tiffany Choi,
Miss Jenny Mak, Miss Cheran Leung, Mr Boris Mo,
Miss Carole Lam



School Website



LKKKOL YouTube Channel

Principal's Sharing

In presenting this final message for our English Department newsletter, I do so with deep appreciation and reverence for the journey we have shared. This academic year has been one of remarkable growth and achievement for our students, and it is a privilege to celebrate their successes with you. At the same time, this sharing carries special meaning for me personally, as it will be my last before I retire at the end of the school year.

Education has always been, at its heart, a journey of transformation. Over the years, I have witnessed countless young learners discover their voices, broaden their horizons, and step forward with confidence into new chapters of their lives. This year has been no exception. Our students have excelled in writing competitions, spoken with eloquence in debates, and showcased creativity in drama and storytelling. Each achievement reflects not only their talent, but also their perseverance, curiosity, and courage to grow.

Behind these accomplishments stands the dedication of our teachers, whose guidance and encouragement have nurtured students' abilities and inspired them to aim higher. The English Department has long been a cornerstone of our school's mission to cultivate global citizens—young people who can express themselves with clarity, empathy, and conviction. I am deeply proud of how our students have embraced opportunities to learn, whether through classroom projects, exchange programs, or community service initiatives that required them to communicate across cultures and contexts.

As I look back on my years of service as Principal, I am reminded of the many milestones we have reached together. We have strengthened our curriculum, expanded extracurricular opportunities, and built bridges with schools and communities beyond our own. Each step has been guided by a simple belief: that education is not only about knowledge, but about character. To see our students grow into thoughtful, responsible individuals has been the greatest reward of my career.

At this moment of farewell, I cannot help but give thanks to God for His unfailing love and guidance throughout my journey. Truly, it has been a path overflowed with His blessings. In times of challenge, His grace sustained me; in moments of joy, His presence magnified our celebrations. I believe that the achievements of our school are not ours alone, but gifts entrusted to us by His providence, reminding us always to walk humbly and serve faithfully.

Equally, I am proud that our school has embraced the four core values—Confident, Affectionate, Reliable, and Enthusiastic—that together form the We C.A.R.E. programme. These values are not abstract ideals; they are lived out daily in the way our students support one another, persevere in their studies, and contribute to the wider community. To be confident in facing challenges, affectionate in showing kindness, reliable in fulfilling responsibilities, and enthusiastic in embracing opportunities—this is the spirit that defines our school. It is my hope that these values will continue to guide our students long after they leave our classrooms, shaping them into individuals who care deeply for others and for the world.

To my colleagues, thank you for walking alongside me in this journey. Your professionalism, creativity, and care have been the foundation of our success. I leave with confidence, knowing that the school will continue to flourish under your guidance.

As I bid farewell, I do so with deep affection and pride. This school has been my second home, and its students my greatest inspiration. Though I will no longer be here in person, my heart will always remain with this community. May the spirit of learning, collaboration, and excellence continue to thrive in the years ahead.

With gratitude and best wishes,

Principal Ng





CHARMING CHINA



English Fun Day

Unlocking Fun and Culture on English Fun Day!

Now that the final exams are finally over, it is time to celebrate! This June, our school campus was filled with happy smiles, games, and lots of laughter for our annual English Fun Day. All students from P.1 to P.6 took a well-deserved break from their regular textbooks to join in this exciting event together. Our special theme this year was "Charming China." The entire day was designed to create a fun and immersive English environment. Wherever students went around the school, they were surrounded by English conversations, colorful decorations, and friendly greetings. It was the perfect way to show our students that learning a language is not just about taking tests, but about speaking, sharing, and having an absolute blast with their friends and teachers!



Learning About Chinese Culture through Games

The most exciting part of the day was the game booths about Chinese culture. Our four Native English Teachers (NETs) and student English Ambassadors worked together to host the activities. The English Ambassadors did a great job helping their fellow schoolmates play all the games completely in English. Students learned a lot about the Chinese culture including ancient Chinese inventions, the stories behind traditional festivals, delicious local food, and the animals of the Chinese Zodiac. It was wonderful to see everyone speaking English so confidently while learning about these traditions.



Sweet Rewards and Treats

After playing the games, students collected stamps in their stamp cards to get some delicious rewards. To cool down in the hot June weather, everyone enjoyed a refreshing scoop of ice cream. However, the favorite treat of the day was Tanghulu, a traditional Chinese snack made of sweet, candied fruit skewers! Seeing our students happily eating their snacks and chatting with friends in English was the perfect end to a great day.



Hong Kong Schools Drama Festival 2025



Original Drama: The Afterstory of Snow White and the Seven Dwarfs

After Snow White got married, she decided to send the seven dwarfs to Fairy Tale School during her honeymoon. However, after years of living independently in the forest, the dwarfs struggled to settle in and get along with their classmates. In the end, they learned the importance of friendship and staying true to themselves. With their friends by their side, they realized they could overcome any challenge. During their time at school, they also discovered that each of them was unique in their own way and that they didn't need to change who they were just to please others or fit in.

Award: Award for Outstanding Corporation

Team Members:

4A	Keung Ho Kong Desmond	5D	Chan Sin Tung Taliyah Annalise
4A	*Lok To Yeung	5D	Lee Cheuk Yu
4B	Yan Lok	6A	Chu Yan Lok
4C	Wong Chung Ching	6A	Ng Chun Yan
4D	Wong Wing Sum	6A	Ngan Chun Ho
5A	Li Ho Fung	6A	Yeung Yat Nok
5C	Cheng Shing Chi	6A	Yip Wing Sum
5C	Chung Yat Hong Aden	6B	Chan I Sum
5C	Leung Eros	6C	Sze Cheuk Hei
5C	Yu Cheuk Ting	6D	Chiu Kwan Yui Aiden
5C	Yu Chung Yi	6E	Yu Ka Ling

*Award for Outstanding Performer



Drama Team Members' Sharing

4C Bella Wong

This is my first year in the English Drama Team. In the beginning, I felt a bit lonely because I didn't know anyone. But through this experience, I have made a lot of friends such as Taliyah, Summy, Charlie and Moses. On the performance day, the team and I did our best, and it turned out pretty well. All our rehearsals paid off. I want to thank all the teachers and teammates who helped me improve. Although I may not be the best actress yet, I will still try out next year and the year after. As Meryl Streep once said, "I'm curious about people. That's the essence of acting. I'm interested in what it would be like to be you." I like the English Drama Team.



6A Nick Chu

I feel very happy to be part of the drama team this year because I get to learn new things at every practice. Since I am new to the team, I felt very nervous and didn't have many friends (except for my 6A classmates) at first. However, as the practice went on, I gradually made a lot of new friends, such as Eros, Villain Aden and Florian Aiden. I have become more confident standing and talking in front of a crowd and learnt more about teamwork too! Being in the drama team challenges me because we get to act as different people. In reality, I am a good kid. But in this drama, I have to act as a naughty kid who bullies others. I have learnt how to think and act like another person. I hope that I can join the drama team in my secondary school next year.



6A Anthea Yip

I have been in the drama team for three years, and I enjoy being part of it a lot. I still remember how fast my heart beat when I first got onto the stage in Primary 4. But now, I am sure that I am not as timid as I was anymore. I have learnt that we should always be confident. My most unforgettable moment was the moment I first stepped onto the stage on the performance day. Lucas and I were the MCs. As we were waiting for the audience to take their seats on stage, our Maths teacher Mr Yuen gave us a thumbs up to encourage us. I tried to stifle a laugh, but I almost cracked. Both Lucas and I choked back a laugh. Mr Yuen's big smile was heart-warming. This is my last year standing on stage to perform in this school, so I treasure every chance to perform and try my best. I especially want to thank the teacher in charge of the team - Miss Leung. She is gentle and always answers my questions patiently. I really appreciate her. I hope I can be a person like her one day.



6A Yannis Ng

Sigh~Time flies, and it's already my last year in this school and in this drama team. I still remember how timid I was two years ago before my mother forced me to audition for the drama team. Yes, I was FORCED. Surprisingly, I ended up being chosen as a team member. At first, I wasn't looking forward to it at all. The only thing I was happy about was that Anthea also got into the team, meaning I could gossip with her even more. In the end, things didn't go as expected. Since both my English and acting skills were weak at that time, I got 'reminded' by the teachers very often. Thanks to Anthea, who has always been so encouraging, I didn't give up. The first year was tough, but I kept on growing. I got a bigger role during the second year, and even the lead role this year. The best part is that I gradually became more confident standing in front of a crowd and overcame my stage fright! The drama team has given me so many opportunities and memories that will last forever. I guess being forced to step out of my comfort zone wasn't a bad thing lol.



6A Lucas Ngan

It has been two years since I joined the drama team, and I have learnt a lot. First, I learnt the importance of teamwork. As the saying goes, "Teamwork makes the dream work". One person's effort is not enough, so we should work as a team to achieve our goals. At first, I didn't understand why we had to take turns reading the lines. But after rehearsals and performances, I finally understood the reason. As a team, we can communicate with one another and understand the whole script efficiently and easily. Secondly, practice makes perfect. If we do not practice, the performance will not be smooth. Also, if we are not familiar with the script and our positions, we may block our teammates on stage. That's why practice is something that we cannot miss. Last but not least, I would like to thank all the teachers for helping us during our rehearsals and guiding us to be successful in the performance, especially the teachers in charge. Thank you for organizing this activity and letting us learn more about not only English but also drama. I hope that people who are reading this will join the team and perform in the next few years.



6C Aston Sze

I am performing as Doc in the drama team. Doc is intelligent and careful, and so am I! This is my first year joining the drama team. At first, I was very nervous about talking in front of a crowd. But after our teachers encouraged me to be braver, I gradually felt more confident. I also learnt to communicate and cooperate with others. Joining the drama team has been really fun. When I go to secondary school, I will immediately join their drama team!



Vacation Bible School 2025



It is good
to give
thanks to
the Lord

Diving Deep into Faith: VBS 2025 Success!

This past July, our P.3 students embarked on an underwater adventure during this year's Vacation Bible School: "Scuba – Diving into Friendship with God." Organized by the Global Connection Teen's Ministry of the Lutheran Church Hong Kong Synod, the three-day program was a whirlwind of uplifting worship, immersive storytelling, and high-energy games. We were especially blessed to host ten dedicated missionaries from the USA, whose presence brought a vibrant international spirit to our community. It was a wonderful celebration of faith, creativity, and the joy of new friendships!

Creative Waves: Crafting with a Purpose

Our P.3 artists dived into creativity with the help of our American missionaries, crafting three sea-themed treasures: Ocean Frisbees, Crab Bookmarks and Ocean Wind Chimes. Working side-by-side with the missionaries made these sessions a wonderful time for bonding, laughter, and shared faith.



Joyful Praise: Singing & Dancing

Energy levels soared as students and missionaries hit the dance floor to the beat of the theme song, "Thanks, God." Through vibrant singing and synchronized choreography, the P.3 students expressed their gratitude in a joyful celebration of faith.



Deep Diving into the Word: Bible Stories & Worship

Students explored the heart of our message—"God is a friend"—through immersive storytelling and heartfelt worship. Guided by our American guests, these sessions helped students discover that God's friendship is a constant source of strength and resilience.



Team Spirit: Dive into Group Games

Teamwork took center stage during our high-energy games. Guided by the missionary team, students cheered each other on through the Ball Journey, the Steady Relay Fun, and the laughter-filled Hand and Foot Fun Mat, proving that everything is better with friends.



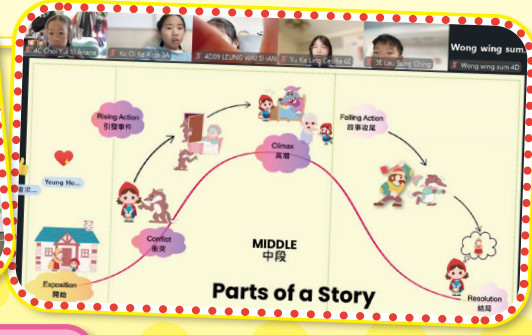
Relive the Memories!

We invite all parents to witness the joy and excitement of these three days. Please scan the QR code on the right to watch our VBS highlight video!



'Tell A Tale' Children's Storytelling Competition 2025-26

The 'Tell A Tale' Children's Storytelling Competition, hosted by Teacup Productions, brought together more than 50 P.3 to P.6 students for engaging and fun storytelling workshops. Through a series of immersive workshops, young writers explored how to craft exciting stories and poems and gained valuable storytelling techniques. Out of all participants, 25 students competed to showcase their skills. We are incredibly proud of the creativity and passion displayed by every student. Stay tuned—we can't wait to see where their next storytelling adventure takes them!



Story Writing Competition

P3-4 Champion

The Bicycle That Could Fly

One day, my mum bought me a shiny pink bicycle. When I rode on it, I was surprised that it lifted me up to the sky. I saw many buildings and vehicles. I saw people having fun in Disneyland and Ocean Park.

Then, I flew over a broken land. People were scared and crying. All houses were heavily damaged.

Finally, I glided above a dry, poor village. I saw children kicking a handmade ball. They waved and smiled at me. They were all skinny and wearing broken clothes.

I landed back at my safe and cozy home. I saw the lunch Mum prepared for me. I felt so lucky and grateful for my peaceful and happy life.

3A Zheng Yu On Angela

P5-6 Champion

The Magical Pencil

Once upon a time, there lived a little boy named Billy.

One ordinary school day, everything was going fine until Billy took out his special pencil to draw. He drew a big, round apple. Suddenly... gasp! A real apple was sitting on his desk! He blinked in surprise. He looked at his paper, and sure enough, the drawing of the apple was gone!

Billy started to realise his amazing pencil could bring anything he drew to life! He quickly drew some money. Blink! Real coins and bills appeared on his desk! He drew his favourite cartoon characters. Pop! They jumped right off the page, too!

Billy politely asked, "Could you possibly take me to your world for a visit?"

"Absolutely!" they cheered.

After a short, wonderful tour of the colourful cartoon world, it was time to say goodbye and go back to school. It was an excellent day for Billy!

5C Leung Eros

Poem Writing Competition

P.3-4 Merit

Dreams

Dreams are the keys to your quest,
Only your key will unlock a door.
A door that leads to the best,
Which you adore.

When you open the door,
A fresh start awaits you.
Maybe with a diamond galore,
Or a perfect family just for you.

Sometimes you won't find the perfect dream,
And it will make you feel blue.
But still, you can find the perfect team,
That turns your misery into a perfect dream.

4C Wong Chung Ching Bella

P.5-6 Merit

Wonderful Life

Life truly is a wonderful thing,
Embrace all the goodness that it brings;
Take a moment and count your blessings,
Spread your wings and embark on new beginnings;

Brace yourself and set to fly,
Set goals, fly high and reach for the sky.

Look out, it will be a bumpy ride,
Ups and downs are part of life;
When things get tough,
Don't give up;

Mistakes and challenges help us level up;
Keep those you love close to heart,
Your world will never fall apart.

Life is like a precious jewel,
Let it sparkle through and through;
The journey of life is full of wonders,
It sure gets better as you grow older;
We all have a ticket to go on the ride,
So buckle up and enjoy the ride of your life.



5D Chan Sin Tung Taliyah Annalise

InterCultural Fair 2025

On a sunny Saturday in October, on the campus of Baptist Lui Ming Choi Secondary School, 20 excited P5-6 LKK students set off for the AFS Intercultural Fair. They went for a fun day of discovery! The fair was bursting with colours and energy as we explored booths from countries like Slovakia, Venezuela, Switzerland, and many more. We tasted delicious treats, tried out cultural games, and learned fascinating facts about different traditions. Everywhere we went, friendly exchange students shared stories about their countries. We even picked up a few cool souvenirs like badges and stickers along the way! It was amazing to see how people from around the world live and celebrate. By the end of the day, everyone went home smiling, with hearts full of curiosity and new memories to cherish.



Toastmasters Youth Leadership Programme

On 17 April 2026, five of our talented Primary 5 and Primary 6 students—5A Hannah Ip, 5C Brittany Yu, 5D Cynthia Lee, 6A Fergus Yeung and 6A Jasper Lyu—visited SKH Tsang Shiu Tim Secondary School to participate in the Toastmasters Youth Leadership Programme. This two-hour event provided a unique opportunity for our students to step outside the classroom and sharpen their English public speaking skills alongside secondary school mentors.

The afternoon began with an insightful workshop titled "Shine on Stage," conducted by a veteran member of Toastmasters. Our students learned professional techniques for maintaining stage presence and engaging an audience. This training proved invaluable as the session moved into

the practical portion of the meeting, where our delegates were invited to speak in front of a live audience.

Fergus delivered an impressive prepared speech centered on the importance of passion. Meanwhile, Brittany excelled in the "Table Topics" session—a challenging impromptu session where she had to think on her feet to share her views on what she is passionate about.

By the end of the programme, our students returned with boosted confidence and enhanced communication skills. Our students proved that they have the courage and talent to shine on any stage.



Cross-Curricular Activities

Collaboration was once again undertaken by the English Department, the Visual Arts Department, and the ICT Department to organize the We C.A.R.E. Poster Design Competition and the We C.A.R.E. Scratch Story Creation Competition.

These events were held to promote the priority values suggested by the Education Bureau, while a platform was provided for students to express their creativity and multimedia talents.

The winners are listed below:

We C.A.R.E. Poster Design Competition P.1-P.3 Division

Hand-drawn category



You can only understand people
if you feel them in yourself.



1B YIP TSZ YAU



2A CHAN CHUNG HIN

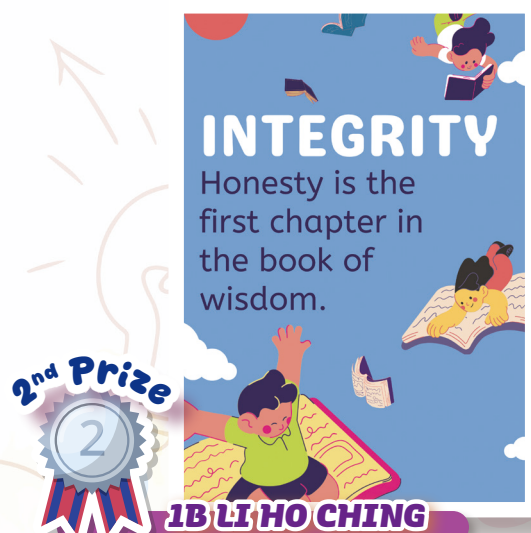


1A LI HO HIM

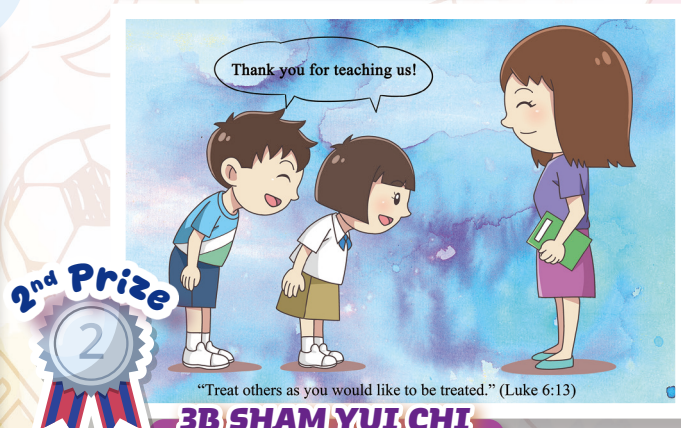
Digital category



2D HUNG TIN YU



1B LI HO CHING



3B SHAM YUI CHI

We C.A.R.E. Poster Design Competition

P.4-P.6 Division



Hand-drawn category

Digital category



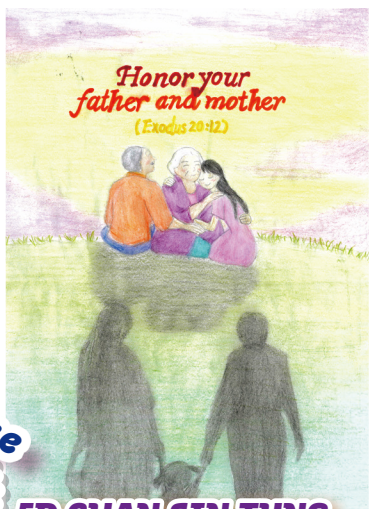
5D CHIU CHUN LAM



1st Prize



4C WONG CHUNG CHING



5D CHAN SIN TUNG
TALIYAH ANNALISE



2nd Prize



4D WONG WING SUM



6A WONG PUI CHING



4C CHAN TSZ YAU RANIELLE

We C.A.R.C. Poster Design Competition

Merit Award



merit

3A KO OI KA



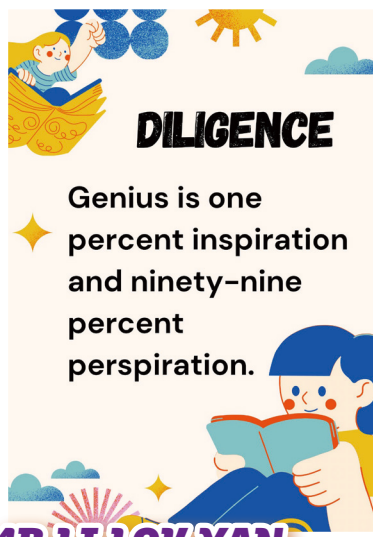
merit

3B SHAM YUI CHI



merit

4B LI LOK YAN



We C.A.R.C. Scratch Story Creation Competition

P.3-P.4 Division



1st Prize:
4E MA ZHENG HAO



2nd Prize
3A LAM MING FUNG, MICHAEL



3rd Prize
3A LAM ERNEST HON YIN

P.5-P.6 Division



1st Prize
6C CHOI CHING LUNG JASON



2nd Prize
5A CHOI TUNG CHIU ENZO



3rd Prize
5E SIN TZE KIU, BELLA



Chief English Officers (CEO) Programme 2025-2026

Leading with Language: The CEO Programme

This year's Chief English Officer (CEO) Programme empowered 90 high-performing P.4–P.6 students to excel in leadership and service learning. Our CEOs stepped up as KOL (Key opinion leaders) and campus ambassadors, bridging the gap between technology and tradition.



CEO Training: I am KOL!

In a creative fusion of heritage and tech, CEOs produced short videos to promote Chinese festivals and culture. They mastered the art of scriptwriting using AI tools and learned professional video editing to create engaging content for their peers.

Service in Action

Beyond the screen, our CEOs took on vital leadership roles, actively assisting during recess, Open Day, and English Fun Day. By managing booths and leading activities, they have become confident role models, inspiring a love for English across the entire school.



CEO Year-End Celebration

To conclude the year, we held a joyful year-end celebration. Certificates were presented to outstanding members to honor their leadership, followed by a fun snack party to celebrate their collective achievements.





English Week : Happy Hearts Healthy Minds

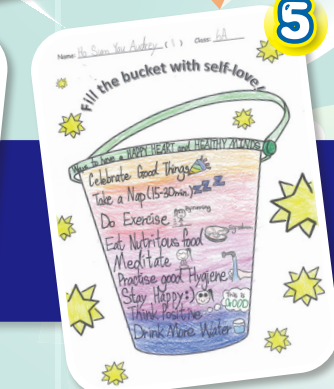
“An empty tank will take you exactly nowhere. Take time to refuel.”

This year, English Week focused on bringing teachers and students together to raise awareness about the importance of mental health. Students not only learned ways to protect their mental and physical well-being, but they also participated in meditation sessions with their teachers in the classroom. During recess, students had the opportunity to showcase what they had learned and practiced 'Five-Finger Breathing' with CEOs. They interacted with teachers and CEOs to discuss their views on mental health, which encouraged them to slow down and reflect on their self-care practices. By the end of the week, students created self-care buckets to share how they practice self-care. Their wonderful work reminded us once again to prioritize our mental health!



Students' Self-care Buckets

1. Liv Yip 1B
2. Evelyn Tam 5A
3. Taliyah Chan 5D

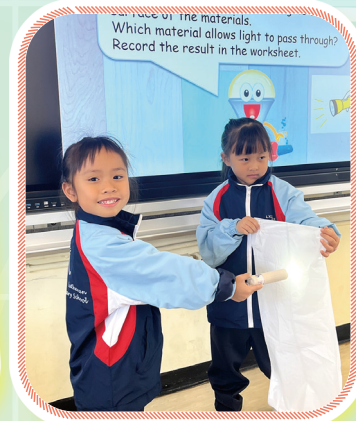


4. Meghan Wong 5C
5. Audrey Ho 6A
6. Lin Wing 6E

Science Lab: A Week of Discovery

During Science Lab, our students embraced their inner scientists and transformed the classroom into a hub of hands-on discovery! The P.1 students kicked things off by exploring the properties of materials, while the P.2 students took to the water to learn about the principles of buoyancy. The P.3 students conducted experiments to investigate how heat insulators work.

As the upper-level students progressed to more complex systems, the P.4 students built models to understand more about our human respiratory and circulatory systems. Meanwhile, our P.6 students enhanced their technical skills by mastering advanced scientific terminology. The event was a tremendous success—students gained invaluable practical experience and, most importantly, had a great time doing it!



P.1-P.3 English Choral Speaking Team: Our Sloth Stars Shine!

Our English Choral Speaking team delivered a spectacular, sloth-inspired performance this year! Students practiced with incredible dedication, trying their best to mimic a sloth's slow, deliberate movements in a lively display. Despite facing great challenges, our young, passionate students showed great courage, overcoming every obstacle to create a truly unforgettable show.



2025-2026

LKK English Writing Competition



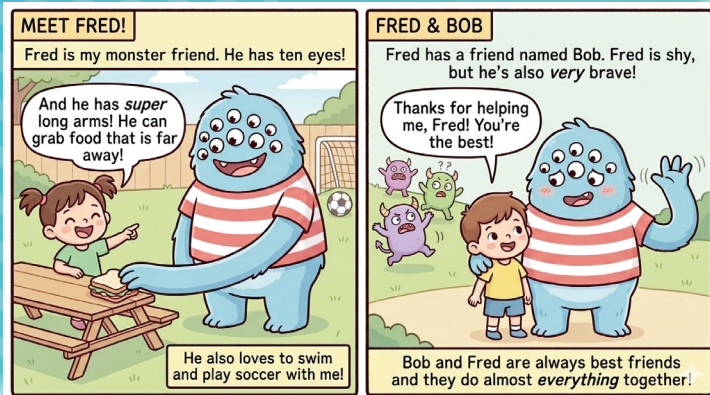
P.1 Champion

1D Leung Man Hin, Adam

My Monster Friend

Fred is my monster friend. He has ten eyes. He has long arms, so he can grab food that is far away. He can also swim and play soccer. He is my friend because he swims with me. He can dive and swim like a shark. He is always shy, but he is a brave boy.

Fred has a friend. His name is Bob. Fred helps him when he is in trouble. He can fight evil demons. Bob and Fred are always best friends as they do almost everything together.



P.1 Champion

1D Tsang Ho Wang, Carson

My Monster Friend

My monster friend is Jason. One day, he goes to Earth, and we become best friends. He likes to play with me. He can fly very fast, like a superhero. He can also shoot laser blasts. He is a good monster because he does not harm anyone. He also goes to school and does homework like me. His mother and father also live on Earth. They visit my home once in a while. We are like a big family.



P.2 Champion

2D MAN HIU YAU, Yana

My Monster Friend

This is Muni. She is tall and strong. She has two eyes and two ears. Her hair is long. It is purple. She likes listening to music and dancing.

We always walk in the park together. We are friends because we all like listening to music. One day, at eleven o'clock in the morning, we planned to walk in the park together at eleven o'clock in the afternoon. But Muni was late. I asked Muni, "Why are you late?" Muni answered, "Because I was making a gift for you." I asked, "What gift?" Muni answered, "It is a secret."

The next morning, Muni gave the gift to me. I was excited to open the gift. It is a guitar! I am happy to have a friend like Muni.





P.3 Champion
3A Wong Sui Ching, Emma

A Friendly Monster Who Lived in a Hidden Forest

Once upon a time, there was a monster. It lived in a hidden forest.

One day, a girl went into the forest. She needed some wood to keep her warm. She met the monster. The monster looked like a silly cat. It was so cute. The monster said, "Don't be afraid of me. I can help you gather some wood."

The girl said, "Thanks! My name is Emma. What is your name?" The monster replied, "My name is Papak. Nice to meet you, Emma!" Emma said, "Nice to meet you too!" They gathered some wood and talked to each other. The monster was friendly.

At night, Emma couldn't find her way home. She was tired and sad. The monster said, "No worries! You can sleep at my home." Emma said, "Oh, thanks." They both went to sleep.

The next day, Emma was surprised. The monster turned into a prince. The prince asked, "Dear princess, will you marry me?" Emma replied, "Yes, I will!"

In the end, they lived happily ever after.



P.4 Champion
4B Wong Chung Ching, Bella

A Fun Adventure with Kuromi

One day, my favourite cartoon character Kuromi and I went on a fun adventure in space together. It was very magical.

On a sunny day, Kuromi and I went to our school to look for a hidden spaceship in the basement. In the basement, there were plenty of boxes and bugs. Suddenly, I bumped into something and got stuck in the spaceship. Kuromi saw that and tried to pull me out, but she got stuck too. Then I pushed a button, thinking maybe it could help us get out, but instead it sent us to space.

First, Kuromi and I went to Ice Cream Land, a place that was full of ice cream and treats. We ate plenty of ice cream and sweets. We even met some friends too. They were very friendly.

After that, Kuromi and I went to Horror Mountain. There were a lot of people chasing us, such as monsters and lava men. We were scared. Luckily, we went back to our school in time. We were safe.

During the adventure, I felt very excited. It was a fun and cool adventure.





P.5 Champion
5C Eros Leung

The Strange Knocking

Late one night, there was a knock on my door. I was lying in bed, half asleep, but the knocking woke me up. I put on my slippers and walked slowly to the door, but when I opened it, there was no one there.

"Weird..." I thought. I shrugged and didn't think much about it until I heard a loud bang on the door. I didn't want to get up again and walk to the door, so I stayed in bed this time. But the banging kept getting louder and louder until it finally stopped and the door swung open.

I was scared, so I checked the door, but there was still nobody there. Suddenly, a big clanking sound came from the kitchen. I rushed over to see what had fallen. It was a picture of me and my grandma together, held on the fridge with a heart-shaped magnet. Sadly, she passed away last month.



Then, a brownie tray came flying down and landed in my hands. It was my grandma's favorite tray! "Could this be the ghost of my grandma?" I thought. Then, I felt a warm presence, almost like a hug. A sudden rush of memories came pouring back into my brain. I remembered how good the brownies she made me were. I guessed she wanted me to make some brownies.

I took out the recipe she hid in the drawer and started making them. When they were ready, I took a bite and nearly cried. It was the exact taste of the brownies she used to make for me. The window opened, and she left.



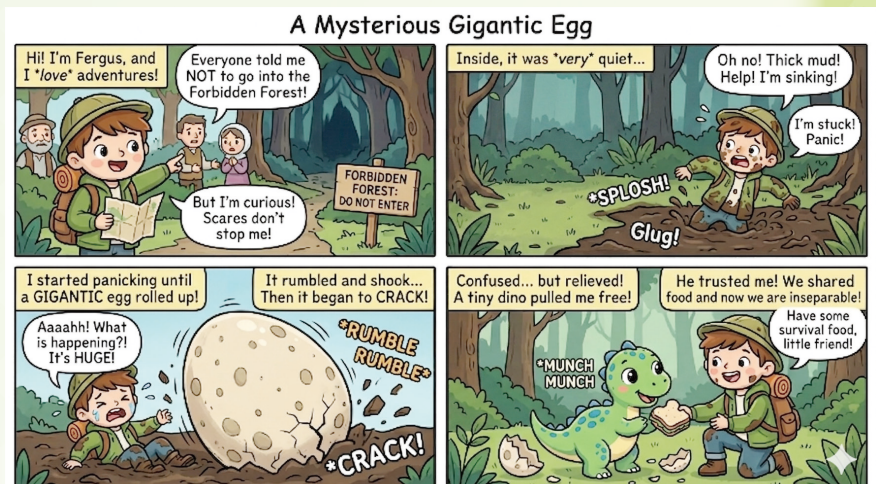
P.6 Champion
6A Yeung Yat Nok, Fergus

A Mysterious Gigantic Egg

I am Fergus. I love to go on exciting adventures. I have always dreamed about discovering the mysteries of the forest where everyone told me not to go. Every single person who went there vanished in the darkness. Especially the people who lived near the forest. They got curious and explored it. However, they never came out. As a curious boy like me, I don't believe them, so I brought a map and started walking towards it.

Soon, I found it, the forest. I went in and it started getting quiet. It was so quiet that I could hear myself breathing. Then, something tragic happened. I got stuck in the mud and began sinking in. I felt something was wrong. I started panicking until a gigantic egg rolled in front of my pale face. I nearly jumped out of my skin. It rumbled and shook. It started to crack and I got terrified. Suddenly, a tiny, adorable dinosaur hatched before me. I felt both confused and relieved as the dinosaur pulled me out of the thick mud. I was free! I started adoring the cute dinosaur and fed him my survival food. He trusted me and I brought him home.

I made a friend, and now we are inseparable.





P.6 Graduates' Sharing: My Unforgettable Memories in LKK



6A Hayley Lam

I have many unforgettable memories from the last Sports Day. While waiting on the track, my heart was pounding like a drum. I could hear my classmates cheering for me from the stands, which gave me the strength to push my limits. Although our team did not win, we didn't blame each other and shared a big hug afterward. This experience taught me that friendship is far more important than a gold medal.

6A Lucas Ngan

One of my most cherished memories is the time I spent with my classmates. Our bond of friendship has lasted for six years. Every day, we share silly jokes and laugh together. My friends have become my support system, helping me through difficult times. School is not just a place for studying, it is also a space to forge powerful bonds and grow up together.

6B Priscilla Mak

My most unforgettable memory dates back to the day I first stepped into school as a Primary 1 student. After I passed through the school gate, many teachers rushed over to ask my name and which class I belonged to. I felt very anxious and couldn't answer them. Luckily, my class teacher, Miss Lee, noticed my name tag, took my hand, and guided me to my classroom. She truly felt like an angel.

6C Cloris Chan

My most unforgettable memory was Outdoor Learning Day. My class teacher took us to a campsite to learn about career planning. We played many games and completed several challenging tasks. At first, we felt like giving up, but we managed to push through in the end. We even won one of the games! Our class teacher was very proud of us. It was a meaningful day.

6D Casey Lui

One of the most unforgettable memories in LKK is the graduation camp. I had a wonderful time with my friends. We used clay to build some objects and challenged others to guess what we had made. At night, we enjoyed a barbecue. We sat near the pit and chatted together happily. Those three days felt like a dream to me. I will miss my friends and teachers very much.

6E Kiran Li

When I was in Primary 1 and 2, we couldn't go to school because of COVID-19, so we only had online classes. As a result, I didn't get to know my classmates very well. When we finally returned to school, I remember one classmate laughing at me for no reason. I felt very upset and angry. Luckily, my class teacher witnessed what happened and comforted me with kind words that I will never forget. Since then, my classmate and I have become good friends.



6B Daniel Luk

I was a timid boy in Primary 4. I was afraid to ask questions and express myself. However, everything changed when I was promoted to Primary 5. My new classmates were humorous. They made me laugh every day. As a result, I became more cheerful. The teachers also helped me with my studies. Since then, I have become more confident. I am eternally grateful for all the wonderful people I met in LKKLP5.

6C Sally Chan

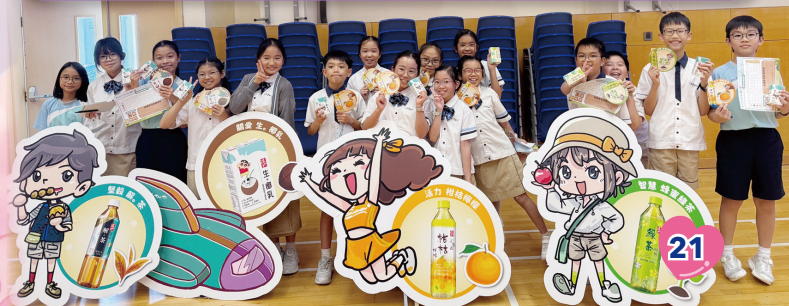
One of my most unforgettable memories is being a prefect at school. Every morning, I led the students to the school hall for the morning assembly. Let me share a secret: I felt like a little leader during that time. While others were having fun during recess, I was patrolling the playground. Although it could be quite exhausting at times, it was a fulfilling journey that made me truly proud.

6D Kobe So

One of my most unforgettable memories at LKK is STEAM Week when I was in Primary 5. My team and I had to make a small classroom using Micro:bit. We began by coding it. However, as we progressed, we started arguing with each other as we were not happy with the design. In the end, we decided to compromise by valuing each other's opinions. Although we didn't win, it was a wonderful opportunity to create something together with friends.

6E Gigi Ling

I remember the day I recited a poem in front of the entire school. I was so nervous that my palms were sweaty. My teacher looked at me with encouragement and said, "You can do it!" I gathered my courage to perform the poem. Finally, I stepped onto the stage and spoke each word with confidence, feeling a deep sense of pride. Thanks to my teacher, I conquered my fear and shone like a star.



Read-to-Learn Programme (P.1-3)

About the Programme:

Our 'Read-to-Learn Programme' is designed specifically for Primary 1-3 students. This school-based programme aims to arouse students' interest in reading and provide them with rich opportunities to use English in an authentic way.

A variety of stories are selected from classic tales and famous children's readers. Through the adoption of storytelling approaches and interactive activities, reading can be enjoyed by young learners in a fun, engaging, and meaningful environment.

Collaboration and Core Features:

To enhance students' English proficiency and cater to learners' diverse needs, lessons are co-taught by experienced NETs alongside P.1 to P.3 English teachers. Stories are brought to life and learning activities tailor-made for each module are carried out.

To provide a well-rounded language foundation, the design of the storytelling modules seamlessly incorporates:

- * **Phonics instruction** to build confident reading skills.
- * **Graded pre-writing and writing tasks** to carefully develop early writing abilities.

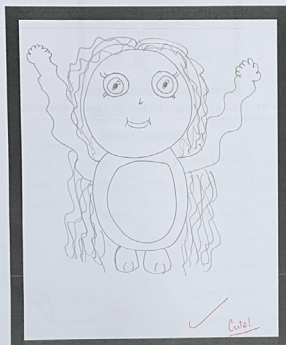
Morning Reading Activities:

In addition to classroom lessons, different classes are visited by the three NETs during the morning reading period. Books related to Chinese culture are shared and read aloud, allowing cultural appreciation to be promoted through English reading.

Students' Good Work

C. Writing task:

You meet a monster too. Draw a picture of your monster friend. Write 5-6 sentences about him/her.



My Monster Friend

This is Rose. He/She is a girl.
He/She has big eyes.
She has long arms.
Her hair is long.
Her nose is small.
★ She is adorable.

Content	5/5
Language	5/5
Total	10/10

P.1 My Monster Friend

iii) Draw the animals in your zoo.



Content	5/5
Language	5/5
Total	10/10

C. Writing task:

This is Sam's Zoo.
There are four kinds of animals in my zoo.
Let me tell you about three of them.
The giraffe is near to the monkey.
They are play in the pool.
The zebra is in front of the monkey.
They are eating leaves.
The lion is in front of the giraffe.
The lion is climbing the tree.
Come and visit my zoo!

P.2 My Zoo

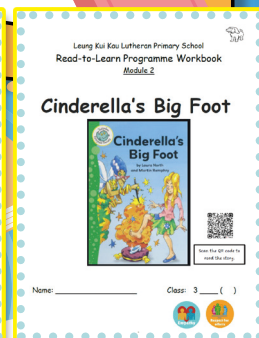
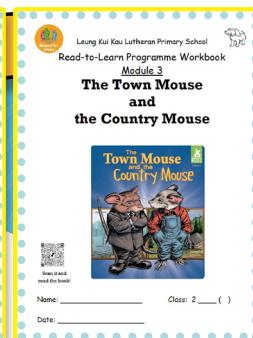
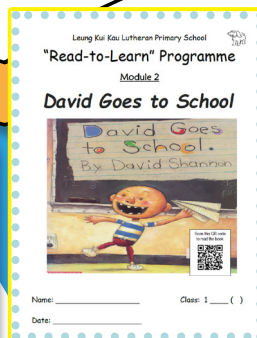
After Goldilocks finished eating the bears' oatmeal, she went fishing. She broke the little bear's fishing pole. Then Goldilocks felt tired, so she fell asleep in the little bear's sleeping bag.

Suddenly, the three bears came back from their walk.

They saw Goldilocks sleeping in the Baby Bear's sleeping bag. They were very angry. Goldilocks tried to run away, but the bears caught Goldilocks with a rope. Then the bears brought Goldilocks to their campsite.

After that, the bears tied Goldilocks with a rope and started at her. Goldilocks felt sorry and said, 'Please accept my apology. I will never do it again.' In the end, the bears forgave Goldilocks and let her go. Goldilocks learned that she should not take other people's belongings without permission.

P.3 A New Ending of Cinderella's Big Foot



NETs' Sharing

Hello! I'm Nabille, and I'm thrilled to be at LKK for the third consecutive year as an English teacher for 3rd graders. I remember that in my first year at this school, I started with P1, and now, two years later, I have them as my students again. It's so special to be their teacher after two years and to see how much they've grown.

Let me tell you a bit about myself: I'm from Mexico, and I've been living in Hong Kong for 10 years. I absolutely love this city! The food, the nature, the vibrant energy... everything! One of my favourite hobbies is hiking; I enjoy exploring nature. I also love reading, both on my own and with my children. Teaching through stories is something I find very rewarding.

This year, we had so much fun with the story of the Emperor and the Elves, and the kids were so excited when they discovered the twist at the royal banquet's outfit! Another moment they really enjoyed was the song of Goldilocks and the Three Bears, and they always ask to play it again! These moments truly bring our class to life.

It's been a fantastic year! The students seem to really enjoy our classes, and they're always eager to participate and share their ideas. I truly hope my students are enjoying this school year as much as I am!



Miss Nabille

Teaching at LKK is a truly fulfilling experience. It is not only a prominent school but also a community of dedicated staff members who are kind, supportive, and collaborative. The students embody a deep love for learning and discovery, constantly engaging through meaningful conversations, stimulating lessons, and enriching activities.

As an educator who has worked in diverse learning environments and with students of varying backgrounds, I find it an honor to be part of such an inclusive, efficient, and successful institution. The students' joy and enthusiasm are contagious. I've come to realize that the best way to teach is by creating a fun and open environment—one where learners feel free to explore and where their latent abilities can flourish.

The students at LKK are always eager to ask and answer questions, to absorb new information, and to share their own insights. My passion has always been to shape young minds so that, as adults, they can make a lasting, positive impact on the world. Being part of that transformative process as an educator feels truly surreal.



Miss Lindi

Hello there! I'm Karen, an Indian raised in Hong Kong. I've also lived overseas for a few years before returning here. I enjoy travelling and exploring new places which in turn gives me a different perspective of people and their cultures.

Teaching is my heartfelt passion! I believe that engaging the P.2 students through expressive stories, interaction and singing along greatly makes them enjoy their learning experience. I truly appreciate the students' enthusiasm; seeing them smile and share their stories in class really makes my day!

I am grateful and happy to be a part of this NET program at LKK for the second year. In addition, I truly appreciate the Principal, English panel of coordinators and teachers alike for their friendly, helpful and welcoming attitude! Thank you!



Miss Karen

Meet Our Class Teacher—SA Sits Down with Mr Boris Mo

Damon: How did you become a teacher?

Mr Mo: I have wanted to be a teacher since I was a child. I still clearly remember my P3 teacher, Miss Siu. She taught me both English and Putonghua. Her lessons were always captivating and fun. She truly inspired me to follow this path.

Janet: If you hadn't become a teacher, what do you think you would be instead?

Mr Mo: Probably a driver! I love driving and enjoy all kinds of racing games. As I've mentioned many times, I love driving and diving!

Jaco: Why do you enjoy diving so much?

Mr Mo: I love the adrenaline rush it brings. It requires precision in a matter of seconds while at such a scary height. It's incredibly challenging but exhilarating.

Hugo: What is your favourite book?

Mr Mo: I'm a huge fan of detective stories; once I start one, I can't put it down. My favourite author is Agatha Christie, and my favorite novel of hers is *And Then There Were None*.

Cathy: If you could travel anywhere in the world, where would you go?

Mr Mo: I'd stay right here in Hong Kong. I genuinely enjoy the food, the people, the languages, and the city itself.

Evelyn Tam: Where is your favorite place in Hong Kong?

Mr Mo: I love Sai Kung. I enjoy kayaking in the ocean and doing a bit of island hopping. My favourite spot is Sharp Island. However, you have to be careful! As the name suggests, the rocks there are very sharp! Watch your step!

Damon: What do you enjoy most about school?

Mr Mo: I love being in the classroom and chatting with the students during the last five minutes of a lesson. I enjoy coming to school every day because I like students who love English. You don't have to be "good" at English to love it; you can just listen and try. Start with simple words and short sentences. I love seeing you give it a go!

Cathy: Finally, what is your goal in life?

Mr Mo: To live every day better than the last!



Mr Boris Mo

2025-2026 Wall of Fame

External Competitions

Class	Name	Award
77th Hong Kong Schools Speech Festival (2025) English Solo Verse Speaking		
4C	WONG CHUNG CHING	1 st Runner-up
2C	LAI WAI HIN	2 nd Runner-up
1C	WONG SZE YU	
1C	LAW YUEN TUNG	
1D	LEE KAI SUM VENUS	
1E	CHAKTSZ CHING	
1E	CHAN KING YI	
1E	LI AMSTER HIMSON	
2C	LI TSZ NOK	
2E	WONG CHUN KA	
2E	LEE HO HIN	
3A	SZE CHUN YIN	
3B	LEUNG MING SHUN	
3B	CHENG CHING KIU	
3B	SHUM LUT MING	
3D	LEUNG HOI CHING	
3D	LUI SO YING	
4A	LOK TO YEUNG	
4A	LEUNG KING LOK	
4B	WONG TSZ LEUNG	
4B	YAN LOK	
4C	KO HOI TUNG	
4C	WONG POK HIM	
4D	WONG WING SUM	
4D	LEUNG WAI SHAN	
4D	CHAN CHEUK YIU	
4E	CHEUNG EVE	
4E	LAM HAU HIM ANSON	
5A	YUAN WING HEI VINCY	
5A	TAM YEE CHING EVELYN	
5A	LI WING CHING	
5C	YU CHEUK TING	
5D	CHAN SIN TUNG TALIAH ANNALISE	
6A	HO SUM YAU	
6A	YIP WING SUM	
6A	NGAN CHUN HO	

Merit

77th Hong Kong Schools Speech Festival (2025) English Choral Speaking - Primary 1 to 3, Mixed Voice		
1A	NA AVRIL	
1B	KO TSZ YAN	
1B	CHONG YAU HEI	
1B	CHOW KA NAM	
1D	CHEN MAN HEI	
1E	LI PUI YAN	
2A	CHENG CHING YIN	
2C	NG KIN HO	
2C	YEUNG TSUN FAI	
2D	TSE LONG TIN	
2E	CHAN SHUN ON	
2E	LEE HO HIN	
2E	SO ASHLEY	
3A	CHU TSZ CHING	
3A	KO OI KA	
3A	LAM ERNEST HON YIN	
3A	NG NOK YIN COLIN	
3A	SZE CHUN YIN	
3A	TSANG TIN CHEUK	
3B	CHENG CHING KIU	
3B	CHING HOI TUNG	
3B	CHONG KAYAU	
3B	CHU HO HIN	
3B	LEE SHING TSUN	
3B	LEUNG MING SHUN	
3B	LI HEE YIU ELVINA	
3B	LIN TSUN YU	
3B	PANG CHI LOK	
3B	SHAM YUI CHI	
3B	WONG SUM YEE	
3C	WONG CHO KI	
3D	CHEUNG HO HIN	
3D	LEUNG HOI CHING	
3D	PU SHIHAN	
3D	WAT WING MAN	
3E	KWAN YING	
3E	LAU SUNG CHING	
3E	TONG KA HUNG	
3E	WONG CHAU MAN	
3E	WONG YU YEE	

Merit

Class	Name	Award
Hong Kong School Drama Festival 2025/26		
4A	Lok To Yeung	Outstanding Performer Award for Outstanding Cooperation
4A	Keung Ho Kong Desmond	Award for Outstanding Cooperation
4B	Yan Lok	Award for Outstanding Cooperation
4C	Wong Chung Ching	Award for Outstanding Cooperation
4D	Wong Wing Sum	Award for Outstanding Cooperation
5A	Li Ho Fung	Award for Outstanding Cooperation
5C	Cheng Shing Chi	Award for Outstanding Cooperation
5C	Chung Yat Hong Aden	Award for Outstanding Cooperation
5C	Leung Eros	Award for Outstanding Cooperation
5C	Yu Cheuk Ting	Award for Outstanding Cooperation
5C	Yu Chung Yi	Award for Outstanding Cooperation
5D	Chan Sin Tung Taliyah Annalise	Award for Outstanding Cooperation
5D	Lee Cheuk Yu	Award for Outstanding Cooperation
6A	Chu Yan Lok	Award for Outstanding Cooperation
6A	Ng Chun Yan	Award for Outstanding Cooperation
6A	Ngan Chun Ho	Award for Outstanding Cooperation
6A	Yeung Yat Nok	Award for Outstanding Cooperation
6A	Yip Wing Sum	Award for Outstanding Cooperation
6B	Chan I Sum	Award for Outstanding Cooperation
6C	Sze Cheuk Hei	Award for Outstanding Cooperation
6D	Chiu Kwan Yui Aiden	Award for Outstanding Cooperation
6E	Yu Ka Ling	Award for Outstanding Cooperation
Tell-A-Tale Children's Storytelling Competition 2025/26 by Teacup Productions Story Writing Competition (Preliminary Round)		
3A	ZHENG YU ON	1 st Prize (Category 2)
4B	PUN PAK TSING	2 nd Prize (Category 2)
3A	WONG TSZ YING	3 rd Prize (Category 2)
5C	LEUNG EROS	1 st Prize (Category 3)
5A	LI HO FUNG	2 nd Prize (Category 3)
5A	LI WING CHING	3 rd Prize (Category 3)
Tell-A-Tale Children's Storytelling Competition 2025/26 by Teacup Productions Poem Writing Competition		
3E	LAU SUNG CHING	Merit
4C	WONG CHUNG CHING	Merit
5A	LI WING CHING	Merit
5A	LI HO FUNG	Merit
5C	LEUNG EROS	Merit
5D	CHAN SIN TUNG TALIAH ANNALISE	Merit

English Usage Competition for Primary School 2026 by Heung To Secondary School (TKO)		
4E	LEE CHEUK LAM	Gold Award
4E	CHEUNG HAU YEE	Silver Award
5A	LI HO FUNG	Bronze Award
4E	YAO MING RUN QIAN	Merit
4E	TSANG HOI CHING	Merit
5A	IP YAN TING	Merit
5E	CHOW SHUN HIN	Merit
6C	CHOW PAK HEI LUCAS	Merit

Class	Name	Competition	Category	Award
6E	TSO HEI TUNG	Canadian English Writing Competition 2024-25 Arch Cup Live Final Competition	Primary 5-6	Bronze Award
		Canadian English Writing Competition 2024-25 Arch Cup Live Semi-final Competition	Primary 5-6	Bronze Award
		Canadian English Writing Competition 2024-25 Arch Cup Live Preliminary Competition	Primary 5-6	Bronze Award
1D	WONG CHUN YAT	第六屆親子書法家英文硬筆書法比賽	/	卓越獎
4B	PUN PAK TSING	第六屆親子書法家英文硬筆書法比賽	/	卓越獎
4A	LO PAK FUNG DAMIEN	Hong Kong Junior Speech Contest 2026	P.3-4 English	Commendation Certificate
5C	LEUNG EROS	2025 International Academic English Olympiad	P.4-6	Champion

Internal Competitions

Class	Name	Category	Award
LKK English Writing Competition 2025-2026			
1D	TSANG HO WANG	P.1	Champion
1D	LEUNG MAN HIN	P.1	Champion
1B	KANG XIAO YI	P.1	1 st Runner-up
1D	LIN PAK HEI HAYDEN	P.1	2 nd Runner-up
2D	MAN HIU YAU	P.2	Champion
2C	LI TSZ NOK	P.2	1st Runner-up
2B	CHEUNG HOI TUNG	P.2	2nd Runner-up
3A	WONG SUI CHING	P.3	Champion
3A	WONG TSZ YING	P.3	1 st Runner-up
3B	CHONG KA YAU	P.3	2 nd Runner-up
4C	WONG CHUNG CHING	P.4	Champion
4B	YAN LOK	P.4	1 st Runner-up
4A	HO CHING YAU	P.4	2 nd Runner-up
4A	SO SHUN YUET	P.4	2 nd Runner-up
5C	LEUNG EROS	P.5	Champion
5B	LAM MABEL	P.5	1 st Runner-up
5A	LEUNG YUI HIM	P.5	2 nd Runner-up
5A	LI WING CHING	P.5	2 nd Runner-up
6A	YEUNG YAT NOK	P.6	Champion
6A	NGAN CHUN HO	P.6	1 st Runner-up
6A	YIP WING SUM	P.6	1 st Runner-up
6B	MAK SZE YIN	P.6	2 nd Runner-up
1A	CHAN CHIN TAI	/	Merit
1A	DELA PAZ MARCUS CLAYNE CHAN	/	Merit
2B	CHEUNG HOI TUNG ASHLEY	/	Merit
2C	CHAN CHUN NOK	/	Merit
2C	CHAN TSZ LOK	/	Merit
3A	SZE CHUN YIN	/	Merit
3B	LEUNG MING SHUN	/	Merit
3E	LEUNG SUM YIN	/	Merit
4E	CHOI YAN WING	/	Merit
6A	CHAN WELY KAR YAU	/	Merit
6C	CHOW PAK HEI LUCAS	/	Merit
6C	SZE CHEUK HEI	/	Merit
We C.A.R.E. Poster Design Competition 2025-2026			
3B	SUM LUT MING	P.1-3 Hand-drawn	1 st Prize
1B	YIP TSZ YAU	P.1-3 Hand-drawn	2 nd Prize
2A	CHAN CHUNG HIN	P.1-3 Hand-drawn	3 rd Prize
3A	KO OI KA	P.1-3 Hand-drawn	Merit
3B	SHAM YUI CHI	P.1-3 Hand-drawn	Merit
2D	HUNG TIN YU	P.1-3 Digital	1 st Prize
1B	LI HO CHING	P.1-3 Digital	2 nd Prize
3B	SHAM YUI CHI	P.1-3 Digital	2 nd Prize
1A	LI HO HIM	P.1-3 Digital	3 rd Prize
5D	CHIU CHUN LAM	P.4-6 Hand-drawn	1 st Prize
5D	CHAN SIN TUNG TALIAH ANNALISE	P.4-6 Hand-drawn	2 nd Prize
6A	WONG PUI CHING	P.4-6 Hand-drawn	3 rd Prize
4C	WONG CHUNG CHING	P.4-6 Digital	1 st Prize
4D	WONG WING SUM	P.4-6 Digital	2 nd Prize
4C	CHAN TSZ YAU RANIELLE	P.4-6 Digital	3 rd Prize
4B	LI LOK YAN	P.4-6 Digital	Merit
We C.A.R.E. Scratch Story Creation Competition 2025-2026			
4E	MA ZHENG HAO	P3-P4	1 st Prize
3A	LAM MING FUNG	P3-P4	2 nd Prize
3A	LAM ERNEST HON YIN	P3-P4	3 rd Prize
3A	TSANG TIN CHEUK	P3-P4	Merit
4A	YUEN MAN HEI	P3-P4	Merit
6C	CHOI CHING LUNG	P5-P6	1 st Prize
5A	CHOI TUNG CHIU	P5-P6	2 nd Prize
5E	SIN TZE KIU	P5-P6	3 rd Prize