

Read-to-Learn Programme (P.1-3)

About the Programme:

Our 'Read-to-Learn Programme' is designed specifically for Primary 1-3 students. This school-based programme aims to arouse students' interest in reading and provide them with rich opportunities to use English in an authentic way.

A variety of stories are selected from classic tales and famous children's readers. Through the adoption of storytelling approaches and interactive activities, reading can be enjoyed by young learners in a fun, engaging, and meaningful environment.

Collaboration and Core Features:

To enhance students' English proficiency and cater to learners' diverse needs, lessons are co-taught by experienced NETs alongside P.1 to P.3 English teachers. Stories are brought to life and learning activities tailor-made for each module are carried out.

To provide a well-rounded language foundation, the design of the storytelling modules seamlessly incorporates:

- * **Phonics instruction** to build confident reading skills.
- * **Graded pre-writing and writing tasks** to carefully develop early writing abilities.

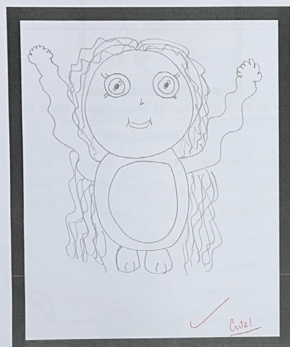
Morning Reading Activities:

In addition to classroom lessons, different classes are visited by the three NETs during the morning reading period. Books related to Chinese culture are shared and read aloud, allowing cultural appreciation to be promoted through English reading.

Students' Good Work

C. Writing task:

You meet a monster too. Draw a picture of your monster friend. Write 5-6 sentences about him/her.



My Monster Friend

This is Rose. He/She is a girl.
He/She has big eyes.
She has long arms.
Her hair is long.
Her nose is small.
★ She is adorable.

Content	5/5
Language	5/5
Total	10/10

P.1 My Monster Friend

iii) Draw the animals in your zoo.



Content	5/5
Language	5/5
Total	10/10

C. Writing task:

This is Emma's Zoo.
There are four kinds of animals in my zoo.
Let me tell you about three of them.
The giraffe is very tall.
They are playing in the pool.
The zebra is in front of the monkey.
They are eating bananas.
The lion is in front of the giraffe.
The lion is climbing the tree.
Come and visit my zoo!

P.2 My Zoo

After Goldilocks finished eating the bears' oatmeal, she went fishing. She broke the little bear's fishing pole. Then Goldilocks felt tired, so she fell asleep in the little bear's sleeping bag.

Suddenly, the three bears came back from their walk. They saw Goldilocks sleeping in the Baby Bear's sleeping bag. They were very angry. Goldilocks tried to run away, but the bears caught Goldilocks with a rope. Then the bears brought Goldilocks to their campsite.

After that, the bears tied Goldilocks with a rope and shouted at her. Goldilocks felt sorry and said, 'Please, please my apologies. I will never do it again.' In the end, the bears forgave Goldilocks and let her go. Goldilocks learned that she should not take other people's belongings without permission.

P.3 A New Ending of Cinderella's Big Foot

