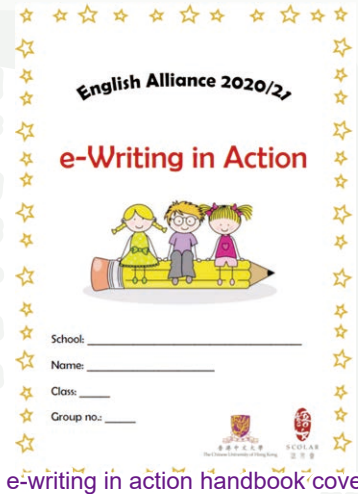


# SCOLAR English Alliance 2020/21

## E-Writing in Action (P.6)

30 P.6 students joined two e-learning workshops on 22<sup>nd</sup> and 29<sup>th</sup> April, 2021 via ZOOM. It was organized by the Faculty of Education, Chinese University of Hong Kong. It aimed at enhancing students' writing skills through self-regulated writing strategies and e-Learning resources or tools. It also provided opportunities for students to develop their higher order thinking skills, collaboration skills and creativity. You may download the 'Book Creator' app. Then scan the QR codes to read Belle and Hosanna's e-Books.



e-writing in action handbook cover

### Internal Award List

Certificate of Excellence:		Certificate of Merit:	
6D	Belle Kyra Lim	6B	Leung Chun
6A	Fong How Ying Hosanna	6D	Leung Kiu Nga
		6A	Wan Shing Yan



LKKLPS 6A Fong How Ying Hosanna



6A Fong How Ying Hosanna

### External Award List

Outstanding Award:	
6D	Belle Kyra Lim
Certificate of Merit:	
6A	Fong How Ying Hosanna



LKKLPS 6D Belle Kyra Lim



6D Belle Kyra Lim



## Story Monster for Primary School (P.4)

Before students are able to write a creative short story, they need to be able to read or listen to different types of stories. Therefore, Absolutely Fabulous English Theatre Connection (AFTEC) organized a reading and writing online workshop named 'Story Monster' for 40 P.4 students of our school on 20<sup>th</sup>



May, 2021. All students enjoyed reading and listening to the stories a lot and learnt more about different story elements.

## Language Art activity

### Shakespeare4All: 1930's Radio Play - Romeo & Juliet (P.5 - P.6)

As in the time of pandemic, a popular language art activity '1930's Radio Play - Romeo & Juliet' which was organized by Shakespeare4All also went online this year. About 150 P.5-P.6 students watched two pre-show workshops and the radio play performance on 28<sup>th</sup> and 29<sup>th</sup> January, 2021 respectively online. Most of the students were able to learn more about Shakespeare and to enjoy the performance in this special arrangement.

