



'Read-to-Learn' Programme 2019

ABOUT THE PROGRAMME...

In this school year 2019-2020, a whole new programme, namely "Read-to-Learn" programme, is launched for students of Key Stage 1. The school successfully obtained a grant under the "Promoting Effective English Language Learning in Primary Schools Grant Scheme" (PEEGS) initiated by SCOLAR (EDB) to develop this school-based language programme. The programme aims to arouse students' interest in reading and provide them with more opportunities to use English in an authentic way. A variety of stories are carefully selected from classic tales and famous children readers. Through adopting storytelling approaches and interactive activities, young children can enjoy reading in a fun and meaningful way.

An experienced NET, Miss Poonam, co-teaches with P.1 to P.3 English teachers to tell the stories and carry out different learning activities which are tailor-made for each module. In order to enhance students' English proficiency and cater for learners' diversity, we also incorporate the teaching of phonics, graded pre-writing and writing tasks into the design of the storytelling modules.

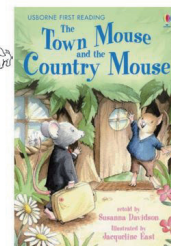
Leung Kui Kau Lutheran Primary School

Read-to-Learn Programme Workbook
(Phonics and Writing Task 5)

The Town Mouse
and the Country Mouse

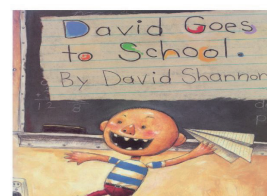
Leung Kui Kau Lutheran Primary School
Read-to-Learn Programme Workbook
(Phonics and Writing Task 4)

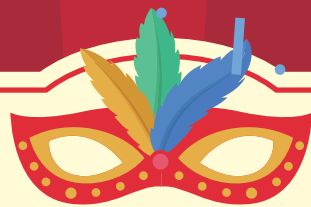
The Tin Soldier



Leung Kui Kau Lutheran Primary School
Read-to-Learn Programme Workbook
(Phonics and Writing Task 5)

David Goes to School





'Read-to-Learn' Programme 2019



WORDS FROM OUR NATIVE ENGLISH TEACHER

I joined LKKLPS in 2019-20 and worked for 'Read-to-Learn programme' with the English panel team and P.1-P.3 teachers. My teaching heads were very supportive and enthusiastic. We exchanged our ideas and tried to make every lesson interesting and interactive. The purpose of "Read-to-Learn programme" is to arouse students' interest in reading storybooks. We read famous classic tales with students. It gave great exposure to students for imaginations. Students learned many new words and phonics sounds from each story. We prepared booklets with worksheets of phonics exercises and writing tasks. Students shared their ideas with correct grammar and sentence structures in an appropriate way and completed writing tasks successfully.



It was always a pleasure to watch students getting engaged in the activities with interest and connection to the story characters. During each lesson, I tried to draw students' attention with auditory and visual teaching approaches.

'Read-to-Learn programme' has been an interesting learning platform for students throughout the year. They enjoyed reading storybooks and all other activities. Students learnt many new words from the stories that will definitely upgrade their level for reading. I hope that students can keep the eagerness for reading in the future, too.



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STUDENTS' GOOD WORK

1E CHERI LEE

1A SAM WONG

2A VENUS CHU

C. Writing Task



Tell me about your family member.
What do you want to make your house with?
Draw a picture of yourself and your house.

My Family

This is my sister.
His/Her name is Renee.
We live in a house.
We make it with chocolate.
It is lovely.
We love our house very much.



E. Writing Task:

Write some rules for this place at school.
Draw a sign for each rule.

Rules in the library

- Don't run
- You can read books
- Don't eat and drink



Beautiful!

D. Writing Task:

Your pet is lost! Write a lost-pet notice with its picture and a caption.

LOST!

This is my cat - Wendy.
It is cute and thin.
It has small ears and big eyes.
It has black and white fur.

Last seen in the garden on the sixth floor.
If found, please give it to Mr Ma in 2A
classroom on the first floor.

Thank you very much!
30th November 2019



She is playing with her ball.

C: 4
L: 4
S: 2

2C HAILEY CHAN

3B CAYDEN CHAN

3C JASON CHIU

C. Writing Task 3:

My Zoo

This is Hailey's Zoo.
There are four kinds of animals in my zoo.
Let me tell you about four of them.
The sheep is behind the trees.
It is sleeping on the grass.
The chickens are in the front of the sheep.
They are laying eggs.
The elephants are between the sheep and the cats.
They are drinking water.
Come and visit my zoo!

Well done!



I promise to be a good student

By Cayden Chan (3B)

I, Cayden, promise to behave well
at school every day.
I promise to be polite. I stay in
line when I walk through the hallway.
I promise not to be rough. I promise
to get the hang of learning.
I will try my best to fulfill my
promise.

Signature: Cayden

Teacher's Signature: Yan

A New Ending of 'The Tin Soldier'

By Jason Chiu (3C)



The tin soldier lands on Tom's garden. He tries to climb into Tom's house because he only has one leg. During climbing, Tom's neighbour's cat bites him and takes him to the neighbour's home.

The tin soldier wants to go back to Tom's home. He tries to escape from the window and jumps to the neighbour's garden in order to go back to Tom's home. Suddenly, a bird attacks him. It catches him in the sky and throws him on the roof of Tom's house.